

2020 Annual Report to The School Community



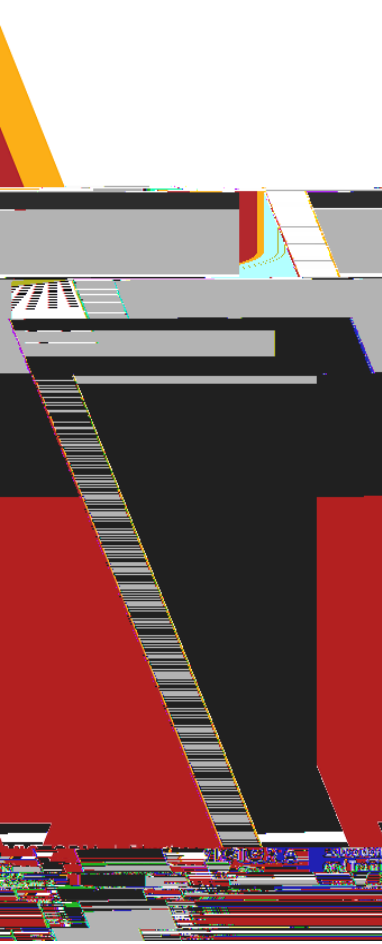
School Name: Port Phillip Specialist School (5145)



All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au). The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the *Education and Training Reform (ETR) Act 2006*. This includes schools granted an exemption by the VRQA until 31 December 2020 from the minimum standards for student enrolment numbers and/or curriculum framework for school language program. The school is compliant with the Child Safe Standards prescribed in *Ministerial Order No. 870 Child Safe Standards, Managing Risk of Child Abuse in School*.

Attested on 10 June 2021 at 09:49 AM by Juliet Cooper (Principal)

The 2020 Annual Report to the school community:
has been tabled and endorsed at a meeting of the school council
will be publicly shared with the school community.





About Our School

School context

Port Phillip Specialist School (PPSS) is located in a central position close to the central CBD of Melbourne, public



Framework for Improving Student Outcomes (FISO)

A whole school curriculum scope and sequence has been created for English and Maths that endures over a two year period. During term 1 of 2020 all staff had input on what aspects of the curriculum were most appropriate to student needs, and 394(ol)6()JTJETQq(an)4(d)-9(394(ol)6()JTm s)-40 12.72a12.72a12.BT/F1 9.96 Tf1 0 0 1 8



ENGAGEMENT

Average Number of Student Absence Days

Absence from school can impact on students' learning. Common reasons for non-attendance include illness and extended family holidays. Absence data in 2020 may have been influenced by local processes and procedures adopted in response to remote and flexible learning.

Student Absence	2017	2018	2019	2020	4-year average
School average number of absence days:	25.1	22.6	19.9	19.6	22.1

Students exiting to further studies or full-time employment

Percentage of students going on to further studies or full-time employment.



Financial Performance and Position

FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER, 2020

Revenue	Actual
Student Resource Package	\$4,210,363
Government Provided DET Grants	\$387,177
Government Grants Commonwealth	\$6,357



FINANCIAL POSITION AS AT 31 DECEMBER 2020

Funds available	Actual
High Yield Investment Account	\$607,821
Official Account	\$7,623